BOARD OF EDUCATION	Board Auditorium
Portland Public Schools	Blanchard Education Service Center
STUDY SESSION	501 N. Dixon Street
May 5, 2014	Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1.	PUBLIC COMMENT	6:00 pm
2.	TEACHER APPRECIATION WEEK (action item)	6:20 pm
3.	REPORT: STUDENT SURVEY ON TRI-MET YOUTH PASS	6:35 pm
4.	BUSINESS AGENDA	7:00 pm
5.	ADJOURN	7:15 pm

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religi

Congratulations!!

2014 Teacher Appreciation Honorees

<u>Name</u> Susie Bartley Lori Culley Susan Himelhoch Kurt Krohn Andrew Kulak Alex Montfort Robin Rolfe Patty Trump <u>School</u> Franklin High School Lent Elementary School West Sylvan Middle School Roseway Heights Elementary School Jefferson High School King Elementary School James John Elementary School Hosford Middle School

<u>Job Title</u>

Teacher – HS LA/Coord. Leadership Media Specialist Teacher Gr 7-8 Math Teacher GR 8 LA/SS Teacher HS LA Teacher GR 3-4 Media Specialist Teacher MS PE





April 30, 2014

TO: Portland Public Schools (PPS) Board of Directors

One-third of all students use TriMet for after

8 out of 10 students say they feel safe a <u>II the time traveling to and from school.</u>

- 1% of students never feel safe. Feeling safe all x Another 15% feel safe some of the time and only the time ranges from a high of 86% at Wilson to 66% at Benson.
- x The schools with the highest levels of reported ridership (Benson, Madison, and Franklin) also have the lowest ratings of feeling safe all the time (66%, 72%, and 75%, respectively).
 - o Males feel safer than females (84% vs. 76%), as well as White students (84%) compared to all other ethnic subgroups (70-78%).

When asked why they do not feel safe trav eling to and from school, many responses involved contact with strange people and erra

tic behavior, often on the bus and/or Max.

x Students also cited other reasons related to thei r neighborhood or TriMet stop feeling unsafe, ople follow them off the bus/Max. Notably, a very specific fear especially at nighttime, or that pe involved stories of attempted abduction of themselves or friends.

ANNOTATED QUESTIONNAIRE

Annotated Questionnaire TriMet Youthpass Student Survey TriMet, City of Portland, Portland Public Schools (PPS), N=6,744 December 2013

Thank you for taking part in this confidential study on student transportation. Data from this survey will only be reported as totals and percentages—your individual response will never be used alone.

Transportation to School

1. Did vou ride TriMet last week?

Response	Total	Benson	Wilson	Madison	Lincoln	Grant	Franklin	Cleveland
Category	N=6744	N=569	N=601	N=589	N=683	N=1184	N=1262	N=1224

2. Thinking of your TriMet travel LAST WEEK, how many times did you ride TriMet to the following destinations, each day, using your TriMet Youthpass? (Remember, each ride counts once.)

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
GO TO SCHOOL								
Net Sunday	13% 14	% 11%	16%	8%	11%	15%	10%	

Response	Total	Benson	Wilson	Madison
Category	N=6744	N=569	N=601	N=589

Response Category

Response Category	Total N=6744	1	Bens N=50		Wils N=60		Madison N=589		Lincoln N=683		Grant N=1184		Franklin N=1262		Cleveland N=1224
AFTER SCHOOL ACTIVITIES															
Net Sunday	19%	23	%	14%		20%	12%		16%		22%	1	14%		
1 time	7%		8%		6%		6%	5	%	5	%	9%)	5%)
2 times	6%		7%		4%		7%		5%		6%		7%		5%
3 times	3%		2%		2%		4%		1%		2%		2%		3%
4+ times	4%		5%		3%		3%		2%		3%		4%		3%
Did not ride	81%		77%	8	6%		80%		88%		84%	7	'8%	8	86%
Net Monday	32%	39	%	24%		37%	32%		28%		31%	2	27%		
1 time	15%		17%	1	3%		17%		21%		14%	1	5%	-	13%
2 times	10%		12%		7%		11%		8%		8%	-	10%		9%
3 times	3%		4%		2%		4%		1%		2%		3%		2%
4+ times	4%		6%		2%		4%		2%		4%		4%		3%
Did not ride	68%		61%	7	6%		63%		68%		72%	6	69%	7	′3%
Net Tuesday	30%	36	%	22%		34%	28%		28%		30%	2	26%		
1 time	14%		15%	1	0%		15%		17%		14%	1	3%	-	13%

Response	Total	Benson	Wilson	Madison
Category	N=6744	N=569	N=601	N=589

Response

5. Please indicate the mode(s) of transpor (CHECK ALL THAT APPLY.)

tation you use most often to get to school?

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Drive alone or motorcycle	8%	7%	12%	4%	9% [~]	11% 7	% 10	%
Carpool	14%	6%	18%	7%	24%	15%	12%	16%
Get dropped off	43%	32%	47%	47%	48%	49% 4	4% 4	3%
TriMet	64%	85%	60%	65% 6	2% 46	% 68%	60%	
Walk	28%	25%	20%	25% 1	4% 46	۶% 27%	6 29%	0
Bike	11%	3%	5%	4%	3%	25%	9%	17%
Other	4%	2%	2%	3% 1	2% 5	5% 3%	6 39	, D
Don't know/NA	1%	2%	2%	3%	2%	1%	1%	1%

6. Thinking about the transit options that are available to you, if you did not have a TriMet Youthpass, how would you get to school? (CHECK ALL THAT APPLY.)

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589		Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Drive alone or motorcycle	10%	10%	14%	6%	1	3% 1	1% 7	% 12	%
Carpool	18%	15%	25%	11%		31%	17%	16%	22%
Get dropped off	46%	12%	51%	48%		51%	47%	47% 4	4%
TriMet	15%	26%	14% 1	2% 1	5	% 12	2% 169	% 14%	
Walk	34%	18%	31% 3	37% 1	16	5% 50	0% 40%	% 35%	0
Bike	18%	10%	9%	9%		6%	30%	19%	30%
Other	6%	5%	3%	4% 1	12	2% 5	i% 49	% 49	o D
Don't know/NA	22%	34% 24	1%	24%		23%	15%	21%	18%

General Questions

7. If you take TriMet to school, what bus nu most often? (If you do not take TriM et to school, please leave blank.) [Open ended] ⁵

Response	Total							
Category	N=912	Benson	Wilson	Madison	Lincoln	Grant	Franklin	Cleveland
72	24%	15%	0%	90%	2% 1	6% 12	% 4%	6
75	20%	10%	0%	6%	5% 4	1% 49	% 33	%
4	16%	21%	0%	3%	2%	2% 29	9% 99	6
MAX Blue Line	14%	30%	0%	8%	38%	10%	1%	0%
MAX Green Line	12%	43%	0%	19%	0%	12%	4%	0%
71	11%	9%	0%	8%	0%	5% 45	5% 49	6
MAX Red Line	11%	29%	0%	5%	31%	14%	1%	0%
9	9%	2%	0%	2%	0%	2% 1	9% 62	%
44	9%	2%	48%	2%	0%	2% 1	% 0'	6
70	8%	15%	0%	0%	0% 4	3% 0	% 20	%
MAX Yellow Line	7%	21%	0%	0%	3%	7%	1%	0%
17	7%	4%	2%	3%	3%	9% 4	% 5	%
14	7%	2%	0%	0%	0%)% 38	3% 2	6
15	5%	0%	0%	3%	17%)% 12	2% 49	6
77	5%	1%	0%	2%	0% 1	2 <mark>% 4</mark>	% 0'	6
19	5%	4%	0%	6%	0%	2% 10	0% 18	%

⁵ Note: A random sample of N=912 total surveys, including 100 surveys from each major school was reviewed and coded for content. As all questions we revoluntary, the completeness of open-ended responses varied by school, with some institutions providing less-complete responses than others.

8	Do \	/011	feel	safe	trave	lina	to	and	from	school?
Ο.	DU	/uu	1661	Sale	lave	mg	ιU	anu	nom	3011001:

Response Category	Total N=6744	Benson N=569	Wilson N=601	Madison N=589	Lincoln N=683	Grant N=1184	Franklin N=1262	Cleveland N=1224
Yes, all of the time	78%	66%	86%	72% 8	3% 80	0% 759	% 829	/o
Only some of the time	15%	26%	7%	20% 1	1% 12	2% 17	% 119	%
Never	1%	1%	1%	1% '	1% 1	% 19	6 1º	6
Don't know/NA	6%	7% !	5%	7%	5%	6%	7%	6%

9. If you responded "never" or "only some of thu.48 .4-6

BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

May 5, 2014

Board Action Number

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Purchases, Bids, Contracts

4908	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority
4909	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Items Requiring Board Action

4910	Resolution to Celebrate National Teacher Appreciation Week May 5 through 9, 2014	ì
4911	Settlement Agreement6	;

Purchases, Bids, Contracts

The Superintendent <u>RECOMMENDS</u> adoption of the following items:

Numbers 4908 and 4909

RESOLUTION No. 4908

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

Responsible Contract Contract Administrator, Funding Source Contractor Term Contract Type **Description of Services** Amount 05/06/14 Washington High **Revenue Lease** Former Washington/Monroe \$79,200 T. Magliano School, LLC site: Lease of existing surface through Agreement Fund 445 5/5/20 parking lot in the SE corner of R xxxxx the property. Initial term of 6 T. .54 301 31.2 re f 575.34 years plus the option for a 5 School, LLC year renewal.

RESOLUTION No. 4909

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
G.B. Manchester Corporation	05/06/14 Cons through Ser	Construction Services C xxxxx	Multiple Sites: Access control and video monitoring in 19 locations as part of the Access Control Project -Phase IV. ITB 2013-1720	\$349,507	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0106 & J0166
Benchmark Contracting	05/06/14 through 12/31/14	Construction Services C xxxxx	Jefferson: Turf Field and Track Improvement. Part of the Great Fields project. ITB 2014-1760	1,210,000	T. Magliano Fund 404 & 438 Dept. 5597 Projects X0503 & J0172 & J0723
McDonald and Wetle, Inc.	05/06/14 through 12/31/14	Construction Services C xxxxx	Clarendon: Roof Replacement Services. ITB 2014-1742	1,054,500	T. Magliano Funds 438 & 404 Dept. 5597 Projects J0141 & X0108
Point Monitor Corporation	05/06/14 through 11/30/14	Construction Services C xxxxx	Marshall: Full fire alarm system replacement. ITB 2014-1781	\$482,740	J. Owens Fund 451 Dept. 7720 Project DE329

NEW CONTRACTS

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

Other Items Requiring Board Action

The Superintendent <u>RECOMMENDS</u> adoption of the following items:

Numbers 4910 and 4911

RESOLUTION No. 4910

Resolution to Celebrate National Teacher Appreciation Week May 5 through 9, 2014

RECITALS

- A. Our approximately 3,000 teachers and professional educators, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in